

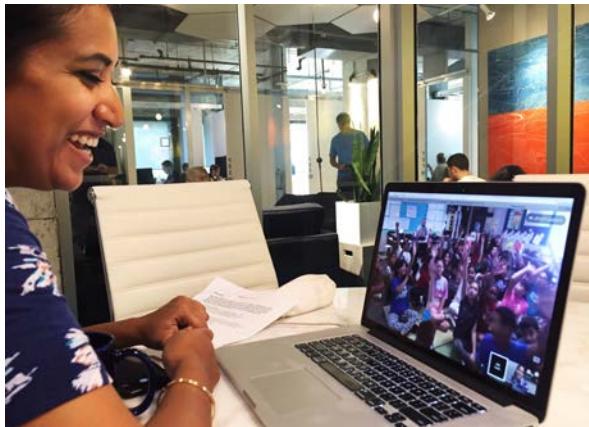
2021

DREAMWAKERSTM

ANNUAL PROGRESS REPORT



LETTER TO OUR SUPPORTERS



When Annie Medaglia and Monica Logothetis founded DreamWakers in 2014 to connect professionals to classrooms in rural Virginia, they could only imagine the importance of virtual learning in today's world.



Now, seven years and a global pandemic later, DreamWakers is especially grateful to have been able to apply lessons learned since our founding to offer the highest quality virtual career exploration opportunities to students across the country throughout the pandemic — whether schools were operating in an in-person, remote, or hybrid model.



Working with rural and urban educators from coast to coast, we have had the privilege to serve 32,000+ students in 44 states and DC. We are especially proud that 84% of these students have reported that DreamWakers provided their very first exposure to the industry of their speaker — welcome impact data backing our belief that "kids can't be what they can't see."

While we don't yet know what the next seven years hold, we are eager to continue innovating to bring careers of the future into more under-resourced classrooms than ever before.



Thanks to your partnership and belief in the importance of our work, we have confidence that we can turn this dream into a reality for our students across the U.S.

With gratitude for your support,

A handwritten signature in black ink that reads "Jillian Scott".

Jillian Scott
Executive Director

OUR MISSION

CLASSROOMS TO CAREERS

The opportunity gap is immense, and widening, when it comes to access to meaningful interactions with career professionals. A staggering two-thirds of U.S. employers report having little to no interaction with classrooms. Even more striking, 65% of today's students will be employed in jobs that do not yet exist. If young, economically disadvantaged students aren't exposed to a wide range of diverse and exciting career possibilities, how can they prepare? Further, if they aren't exposed to exceptional leaders shaping the industries of today, how can they be inspired to create the careers of tomorrow? DreamWakers aims to narrow these disparities across the U.S.

STUDENTS WE SUPPORT & WHY

DreamWakers partners with 4th- to 12th-grade classrooms nationwide, prioritizing schools and programs where at least 50% of the student body is eligible for free or reduced-priced lunch. We build relationships with systemically under-resourced schools and educational programs because research shows that their students' opportunities to interact with professional role models are far fewer as compared with their wealthier peers. By the age of six, low-income students spend 1,300 fewer hours outside of the home relative to more affluent peers. In addition to having fewer opportunities to experience museums, parks, and other cultural touchstones, these students also have far fewer opportunities to interact with professional role models with whom they can identify. By the time they finish high school, only 9% go on to graduate from college as compared to 77% of their affluent peers.

CLOSING THE OPPORTUNITY GAP

DreamWakers works to close the opportunity gap for students in under-resourced schools by providing them with the unique opportunity to meet professionals from diverse backgrounds, identities, and perspectives beyond their city limits. Through interactive sessions via video chat, we connect professionals in a wide array of industries to classrooms across the country. By providing positive exposure to role models and careers, DreamWakers brings classroom lessons to life, inspiring the next generation of leaders to envision and prepare for their own future.

HELPING STUDENTS SEE WHAT THEY CAN BE

LINKING LESSONS TO THE FUTURE

DreamWakers' virtual sessions, called "flashchats," last 45 minutes. Each flashchat is designed to highlight the real-world applicability of students' course work while inspiring them to plan for their future. Every flashchat adds tangible classroom value:

- Tying class to real-world issues
- Increasing subject matter interest
- Encouraging students to build their own personal vision
- Building strong critical and comprehensive thinking skills
- Exposing students to new cultures and professional role models beyond and within their immediate surroundings
- Enhancing public speaking skills and confidence

BY THE NUMBERS

2020-2021 FLASHCHAT FAST FACTS

Classroom flashchat setup:

69%

All-virtual

17%

Hybrid

14%
In-person



100%
of speakers &
educators would
recommend
DreamWakers to
their colleagues

10,400
students reached
with career
inspiration

363
flashchats
hosted

3/4

of students had never met someone in the profession of their speaker before their flashchat

44
states
reached

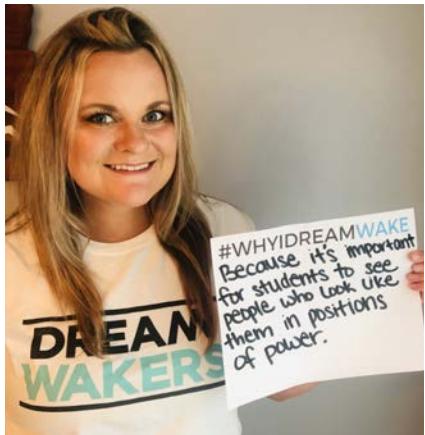


Average flashchat satisfaction rating:

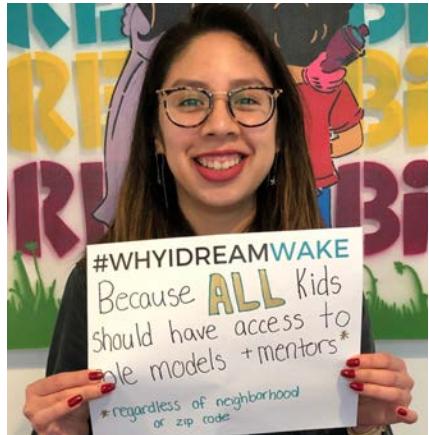
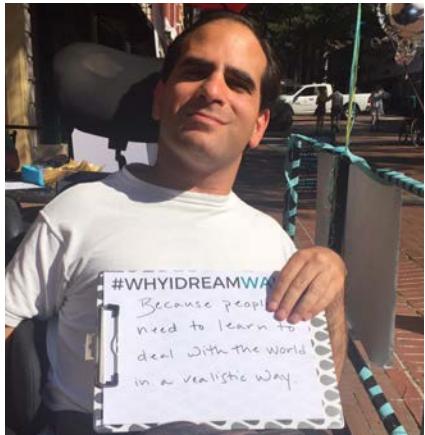
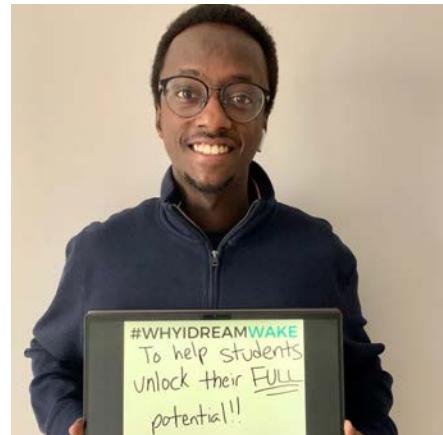
4.8

More than
60%
of students felt
more confident
speaking to a
professional after
their flashchat

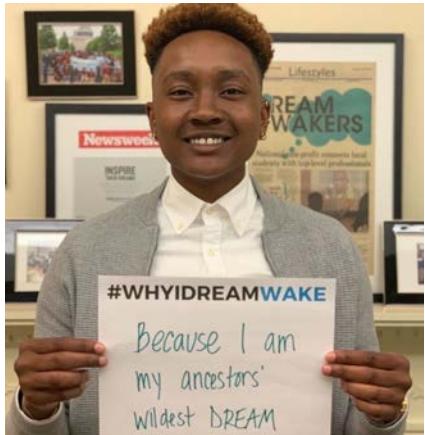
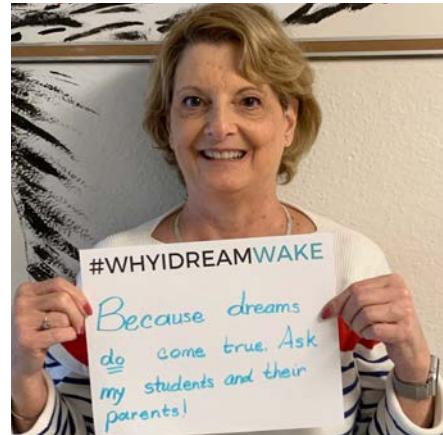
**BECAUSE
INTELLIGENCE
IS EQUALLY DISTRIBUTED BUT
OPPORTUNITY
IS NOT**



**BECAUSE IT'S IMPORTANT
FOR STUDENTS TO SEE PEOPLE
WHO LOOK LIKE THEM
IN POSITIONS OF
POWER**



**BECAUSE ALL KIDS SHOULD
HAVE ACCESS TO
ROLE MODELS + MENTORS
REGARDLESS OF
NEIGHBORHOOD
OR ZIP CODE**



**BECAUSE I AM MY
**ANCESTORS'
WILDEST
DREAM****

16 SILVER LININGS ...

Despite the historic trials of the 2020–2021 academic year, our educators and students not only made it through, they came out on the other side with some unexpected gratitude for the year's silver linings. We asked 16 of our DreamEducators: **What is your proudest accomplishment from this school year?** It's our honor to share their uplifting reflections:



Vanavia Weatherly, Equipo Academy, Las Vegas, NV

My greatest accomplishment this year was **successfully forming healthy relationships with my students and their families**. I genuinely adore my students and I've appreciated them throughout the year.



Emily Jacobs, Dundee-Crown High School, Carpentersville, IL

It's actually easier to arrange a flashchat now that everyone is virtual or in the classroom... It has **normalized video calls** so now when we connect with a DreamSpeaker, students are more familiar with the platform!



Kellie Rosenberger, Beaverton High School, Beaverton, OR

The greatest success of our 2020-21 year was watching students take control and ownership of their learning experiences: instead of focusing on the grade or the completion of assignments, **they began to see school as a transformative learning experience.** Working with them online had its challenges, and although the day-to-day was much quieter online than in person, I feel I had deeper, more meaningful conversations with kids over Zoom.



Breanna Holtz, Fred Fifer III Middle School, Camden, DE

Even during a very tough school year, **DreamWakers helped my students connect their in-class learning to the real world.** In a year where it has been tough for students to engage, the DreamWakers flashchats we've hosted were always meaningful and impactful for my students.



Selina Cotton, East High School, Youngstown, OH

My greatest accomplishment this year is making it through an entire year of remote learning while still **making a positive impact in the lives of our students**, even from afar.



Lauren Gunnell-Beck, Central Davidson High School, Lexington, NC

Learning how to apply the flashchat with our ecological research analyst guest speaker **into their ecosystem projects** was super awesome!



Sarah Teed, Hamilton High School, Moline, IL

Getting to know **students and their families on a more personal level**, as well as growing as a professional in new ways.



Brittany Keeseker, Pittsburgh Science & Tech Academy, Pittsburgh, PA

My first year co-teaching has CHANGED my game! Constant feedback has **given me a chance to really invest in my students!**

... FROM THE 2020-21 SCHOOL YEAR



Makeba Robinson, All Girl Conference, Harrisonburg, VA

Connecting with students as much as I can. What seemed like **inconsequential connections in past years have been so meaningful this year.**



Diane Mondoro, Livingston High School, Livingston, NJ

Thanks to DreamWakers, we had quality guest speakers to replace field trips.

Also, **giving more students a voice in the classroom.** Students are more willing to share their feelings online than they are in person.



Ilana Ascher, Chelsea High School, Chelsea, MA

I'm proud of my students **being able to connect and share** their anxiety and successes with me.



Jennifer Barefoot, Grovetown Middle School, Grovetown, GA

I am proud that even when our school went all virtual, we still were able to provide **unique learning opportunities to our students.** During a time when connection was the most difficult, we continued to prioritize the importance of inspiring students to dream big. It reminds me of the motto of the United States Postal Service: through rain and snow. Through school closings, online learning, alternate learning days, and COVID, **our students and teachers persevered.**

Connections were made; dreams were created.



Hannah Webb, Central Massachusetts Collaborative, Worcester, MA

I have a student who is **going to college for free!**



Daphne Ticola, Ridgecrest Elementary School, Huntsville, AL

I was amazed to see my elementary schoolers be excited to prepare for the chats. **They learned how to research and formulate questions.**

They came prepared the day of the chats with their notecards.



Susan Perez, Stokoe Elementary School, Riverside, CA

I am proud of the **career and college website** that our school counseling team created.



Jennifer M. Knoxville, Staunton High School, Staunton, VA

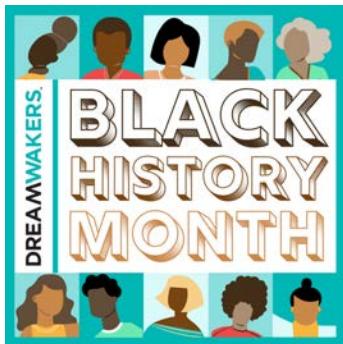
Although this year has been challenging, it has also provided opportunities for growth. From students, administration, and teachers, it was

encouraging to see the teamwork, creativity, and resilience that came out of this challenging year.

Thank you, DreamEducators, for sharing your uplifting reflections. In the darkest of days, you were a light to many, including our DreamWakers team. Though much work remains to be done, here's to brighter horizons and awakening new career dreams in the year ahead!

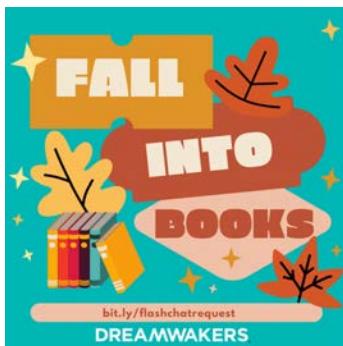


DREAMSERIES SPOTLIGHT



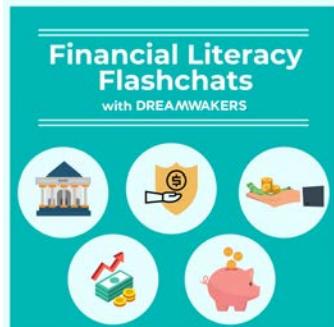
In February 2021, 29 Black DreamSpeakers connected with classrooms around the U.S., providing career inspiration, guidance, and connection. Together, they reached more than 1,200 students across 11 states in celebration of Black History Month. Students heard from incredible speakers like Pulitzer Prize-winning journalist **Wesley Lowery** and **Janelle Wellons**, an Instrument Operations Engineer at NASA, among others.

Our Show & Share flashchat series gave new meaning to "helping students see what they can be" as speakers incorporated office tours, innovative slide decks, and other tools and objects used in their work into their flashchat introductions. Through this series, students across the U.S. toured Twitter's New York City office, engaged with photos of a penguin rescue, and got a sneak peek of a DreamSpeaker's yet-to-be-released novel.



In celebration of November's National Novel Writing Month, we connected our network of professional authors to classrooms of budding writers. As part of the series, **Melissa Scholes Young**, author of Flood and The Hive, spoke to students in rural Hiawatha, KS, just hours from her hometown of Hannibal, MO. They discussed Melissa's creative process, her journey to where she is today, and how a successful writing career begins with a love of reading!

Through our Financial Literacy series, career role models working in finance and math shared their expertise, showcasing not only their professional roles but also highlighting tangible strategies for students to build financial knowledge even at a young age. The conversations spanned topics like budgeting with The Siegfried Group's **Audric Smith**, Credit 101 with PwC's **Ruth Ward**, and Investment Basics with Prairie Capital's **Carl Lotin**.



Through our *A Career in STEM for Everyone* series, we highlighted DreamSpeakers across science, technology, engineering, and math fields, opening students' eyes to the wide variety of careers in STEM – including jobs that don't yet exist! Career role models like **Nerea Gibson**, a scientist at AstraZeneca and a fashion designer, and **Dan Ahern**, a storyteller at Autodesk, students were able to see that each of their unique skills and interests create robust possibilities for their future in STEM.

NAVIGATING TRANSITIONS

The 2020-2021 school year brought with it continued challenges of the COVID-19 pandemic. Many students practiced remote learning for the entire school year, while others transitioned to a hybrid remote/in-person model, and yet others returned to the physical classroom. DreamWakers seamlessly adapted our model to meet students and educators where they were – be that at school, at home, or elsewhere!

PROVIDING CONNECTION IN A REMOTE WORLD

In almost seven of 10 DreamWakers flashchats, participating students joined from the virtual classroom. Together adapting to expected challenges like technical difficulties and slower internet, DreamWakers and our educator partners are proud to have delivered connection and career inspiration in a time when students needed it most.

69%
OF 2020-2021
FLASHCHATS WERE
FULLY VIRTUAL

"Our flashchat allowed students the opportunity to experience an exciting 'field trip' to DC at a time when we are feeling stuck inside."
- Emily Jacobs, DreamEducator in Carpentersville, IL

"Being in a remote environment and difficult pandemic situation, our flashchat provided important perspective on how to pivot and make a plan to get through your current situation."
- Maggie Wohltmann, DreamEducator in Livingston, NJ



TRANSITIONING TO IN-PERSON LEARNING

Even with the majority of students remaining in virtual or hybrid learning environments, the latter months of the school year ushered a more prominent return of students to the in-person classroom. Through these transitions, we are grateful to our educators, students, and speakers for meeting us across video conferencing platforms, ready to inspire and awake big dreams for the next generation.



14%
OF 2020-2021
FLASHCHATS WERE
WITH IN-PERSON
CLASSROOMS

66 I am consistently amazed at the students' preparation and enthusiasm for flashchats. They always bring a smile to my face!

- Candace Rose Rardon,
DreamSpeaker, Writer & Artist



CORPORATE PARTNERSHIPS

DreamWakers is honored to collaborate with outstanding corporate leaders to bring their passion and purpose into the classroom through bespoke flashchat programming, customized to each partner's mission and goals. When partnering with DreamWakers, our partners:



- **Inspire the next generation** of young talent to pursue their passions, supporting a diverse workforce pipeline, without ever leaving the office or home.
- **Diminish the opportunity gap** by exposing an array of future leaders to professions & industries they may not otherwise encounter.
- **Bring diverse perspectives into the workplace**, tapping into prospective users, markets, and trends from youth across the U.S.
- **Shine a light on their public service** by putting their values into practice and exposing star employees to digital audiences around the world through DreamWakers' volunteering experience.



FEATURED PARTNER: AUTODESK

DreamWakers is proud to partner with Autodesk, the global leader in design and make technology. Students across the country have connected with professional role models across Autodesk's Research, Finance, and Customer Success organizations. Thanks to Autodesk's dedicated volunteers, students have been exposed to topics of robotics, finance and accounting, and even the behind-the-scenes of movie making!



SPEAKER SPOTLIGHT BRANDON CRAMER PRINCIPAL RESEARCH ENGINEER

This summer Brandon Cramer, part of the Manufacturing Industry Futures team at Autodesk, hosted a flashchat with Chicago's After School Matters Manufacturing & Technology program. Mr. Cramer shared about his career path and work, including showing a collection of items he 3D printed.

Students, only two of whom had previously met someone in the manufacturing tech industry, asked questions ranging from classes they can take to prepare for a career like Mr. Cramer's to what a day in the life of an Autodesk employee looks like. After the flashchat, Mr. Cramer shared that it was "a lot of fun and in perfect alignment with [his] profession and expertise." And 88% of students reported now feeling more confident speaking to a career professional!



CORPORATE PARTNERSHIP SPOTLIGHT

FEATURED PARTNER: [FAMILIA@YOUTUBE](#)

In September & October, DreamWakers partnered with YouTube's Hispanic/Latinx Employee Resource Group, Familia@YouTube, to host a flashchat series celebrating Hispanic Heritage Month. Familia@YouTube speakers joined 10 classrooms to share important insights into their work at YouTube, perspectives on being first-generation college students, the benefits of being bilingual, and how diversity benefits the workplace.



SPEAKER SPOTLIGHT

[KARLA AGIS](#)

CULTURE AND TRENDS MANAGER

Karla Agis, Culture and Trends Manager for Latin America at YouTube, hosted a Hispanic Heritage Month-themed flashchat with a 5th-grade class at Lincoln Elementary in Norman, OK. Karla spoke to the students about how she is working in her dream role, and they were amazed to hear that she watches about 50 videos per day as part of her job!

Karla provided important representation and shared wonderful advice with the class:
“Always be curious and always try to find out more. Being curious all the time is one of the best things you can do.”



DreamWakers is proud to engage volunteers from nearly every industry, representing more than 500 leading companies and organizations, including:



TO LEARN MORE ABOUT CORPORATE PARTNERSHIPS, EMAIL INFO@DREAMWAKERS.ORG



DREAMWAKERS

PARTNERSHIPS WITH PURPOSE

DreamWakers works with a number of organizations whose missions complement our work. By combining forces to bring passion and purpose into classrooms across the country, we amplify our impact in equipping the next generation of leaders for success.

UNITED STATES INSTITUTE OF PEACE

DreamWakers collaborated with the United States Institute of Peace (USIP) to bring their innovative *Peace Trail on the National Mall* into classrooms throughout the 2020-21 school year. The virtual walking tour was anchored at the gorgeous USIP office building and traced a path through a dozen other key sites in Washington, DC. Told through a “peace lens,” this virtual field trip elevated stories of key figures, institutions, and moments in history that demonstrate America’s enduring commitment to peace. This year, 300 students across seven states and walked the Peace Trail virtually with USIP and DreamWakers.



GREENBUSH EDUCATIONAL SERVICE CENTER

Greenbush, also known as Southeast Kansas Education Service Center, was originally formed in 1976 to provide educational opportunities that had previously been available only in larger urban areas to nine counties in Southeast Kansas. Collaborating with Greenbush has afforded DreamWakers a unique and unprecedented opportunity to bring flashchats to rural schools in communities throughout Kansas. This impactful connections include with:

WAMEGO HIGH SCHOOL

Educators Tammy Biswell and Crystal Brunner facilitate a hands-on intern program for upperclassmen at WHS. After connecting with DreamWakers, Ms. Biswell and Ms. Brunner have hosted five flashchats (and counting!) introducing the young interns to a number of potential new career paths.



HIAWATHA SCHOOLS

School Counselor Kimberly Krauter reached out to DreamWakers because she wanted to "broaden the amount and types of careers that can be represented during not only our career day, but throughout the year in our classrooms." She has hosted six flashchats, noting that each one has added value to her lessons.



ARKANSAS CITY MIDDLE SCHOOL

After hearing about DreamWakers, Academic Coach Ann Headrick reached out for support helping her students to "see a world outside of their rural community and to see that their future has infinite possibilities." Ms. Headrick hosted 17 flashchats in 2021 alone for more than 200 Ark City students!



DREAMIN' IN THE SUMMER

Though most schools close their doors for the summer months, DreamWakers' inspiring flashchat programming continues all year long! In the midst of the lingering pandemic in Summer 2021, our programming partners came alongside DreamWakers to provide future leaders with meaningful opportunities for virtual engagement. It was an honor to facilitate socially distant, completely virtual, and hybrid-environment career inspiration throughout the country this summer.



**In Summer 2021,
DREAMWAKERS™ connected
1,600+ students
with career professionals
during 74 flashchats.**

Thanks to programming partners:



AFTER SCHOOL matters
& more!

DON'T TAKE IT FROM US!

Jasmine Rosen @jasminenrosen · Oct 21

Yesterday I had the privilege of partnering with @dream_wakers to speak to a group of middle schoolers about my life as a user experience designer at Autodesk! So proud of them for being such risk takers and asking questions.
#WhyIDreamWake #userexperience #STEMeducation

 **USIP Public Education** @buildingpeace · Mar 5, 2021
It was so energizing to talk about **#peace** themes through a virtual tour of the **#PeaceTrailontheNationalMall** with students from **#PghCAPA** yesterday... thank you **@dream_wakers** for connecting us, this is **#whyldreamwake!**

 **Stephen F. Knott** @publius57 · Apr 13
I spoke to an 11th and 12th grade AP American government class in Ohio through the always impressive @dream_wakers program. Remarkable students led by a remarkable teacher -- these experiences always rekindle my faith in the nation's future.



“I love that through DreamWakers, our students get to hear from speakers outside of our small community. Our teachers continued discussion after we concluded until the hour was over.”

Emily McCullough
DreamEducator
Ottawa, KS

Our Haschmat did an amazing job of opening up our students to a career path that didn't come to mind for them at first!

Jason Pallas, DreamEducator
Chicago, IL



OUR COMMUNITY SAYS IT BEST

At the end of each flashchat we ask our students, DreamSpeakers, and DreamEducators to share their key takeaways and feedback. Check out what our community has to say!

66

I was impressed with the students' thoughtful questions and admired their ability to articulate what they wanted to learn more about. I was reminded that a single conversation can be the initial spark and inspiration a student may need to imagine the possibilities of their career and journey ahead. I am honored to be a part of the DreamWakers family.

Jeff Jelderks, DreamSpeaker, Nike

99



Wamego High Interns Official
@WamegoInterns

Another flashchat with [@dream_wakers](#) to provide opportunities to connect classrooms with career role models. Interns met Michael Duarte. Michael is currently a Software Engineer @ YT/Google working in commerce team specifically in YT Premium & Originals on YT Android App

#WHYIDREAMWAKE #REPRESENTATIONMATTERS

"Thanks to DreamWakers, I learned that taking risks is a big part of educational success."

9th-grade student,
Pittsburgh Science & Technology Academy



"In speaking to the students, I learned about how many amazing people are out in this world that you may never connect with. The experience opened my eyes that myself and my organization certainly would love to participate more in experiences like this or even in person with DreamWakers. It was a true honor. I just think you should know what a beautiful thing you all are doing. I never had anything like this as a child, so it was just great being a part of it."

Gambriel Wills, DreamSpeaker, League OTO



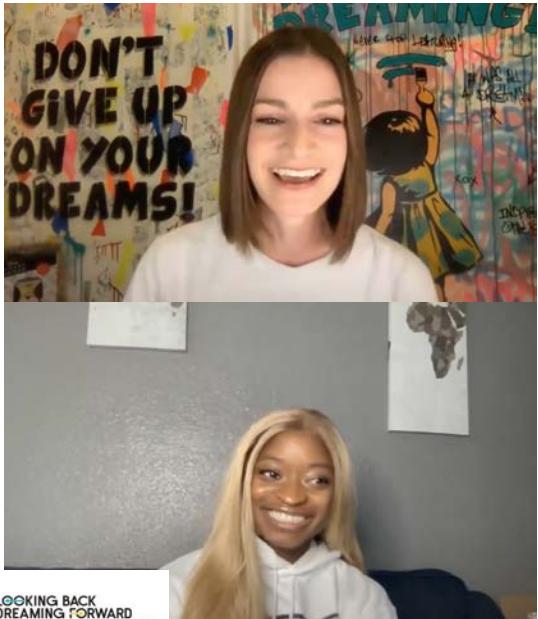
"Through my DreamWakers flashchat, I learned that you can be anything you want in the world."

6th-grade student,
Columbia Heights Educational Campus
Washington, DC

"My students are from a small town with limited diversity. This experience allowed for them to be exposed to another culture. DreamWakers enabled our students to practice their public speaking skills. They absolutely loved it and had an excellent experience."

Casey Webb
DreamEducator
Perry, KS

LOOKING BACK, DREAMING FORWARD



On October 6, 2021, DreamWakers hosted our [annual celebration](#), marking the culmination of our *Looking Back, Dreaming Forward* action campaign. With special thanks to our community of peer-to-peer ambassadors and supporters, we reached our fundraising goal of \$50,000 to support the mission and work of DreamWakers.

The virtual program allowed us to connect our community from across the world. We enjoyed an opening set from **DJ Mike Wawa** and an original poem from **Dr. Dawn Henderson**, both DreamSpeakers, as we also honored our 2021 awardees (below). Together, we *looked back* on a challenging but rewarding year and *dreamed forward* toward a future where all students have access to role models who look like them, expose them to inspiring careers, and help them dream big for their own futures.

OUR 2021 AWARDEES



"I am passionate about helping my students see how relevant Social Studies is to them as students and citizens. DreamWakers is a unique way to bring people from all over the country into your classroom to show students different careers and to make connections with what they're learning in class."

BREANNA HOLTZ, EDUCATOR OF THE YEAR



"As a department, we focus on mathematics through a lens of equity and inclusion, striving to make math accessible for all students and create classrooms that are spaces for exploration, discussion, and growth. DreamWakers has been an invaluable resource in sharing this work with our students."

PITTSBURGH SCIENCE & TECHNOLOGY ACADEMY, SCHOOL OF THE YEAR



"DreamWakers makes a difference in the lives of children who were just like me. Thank you for being true to who you are, an organization that truly cares about the development of children, and for seeing that in order to be it, they need to see it. I needed to see what was possible!"

PRECIOUS WILLIAMS, SPEAKER OF THE YEAR



"My overarching goal is to keep chasing the best version of me, and along that journey, I want to be able to impact others, to influence them to be positive, and to uncover the greatness that resides within them, which is why DreamWakers resonates with me."

AUDRIC SMITH, VOLUNTEER OF THE YEAR



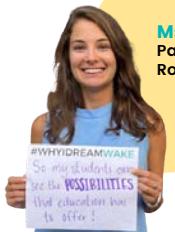
WHY REPRESENTATION MATTERS

Each school year, DreamWakers welcomes a new cohort of Educator Fellows (DWEF). This group comprises extraordinary leaders that come from schools across the country, each of whom has proven their commitment to embracing flashchats as part of a well-rounded curriculum and to exposing their students to opportunities for their futures.

Our work at DreamWakers hinges on a deep belief in the importance of representation. We know it's a belief each member of DWEF also holds. So we asked each member of the 2021-22 DWEF cohort to finish the sentence "Representation is important because...." Get to know the members of DWEF through their answers below!

REPRESENTATION MATTERS BECAUSE...

"my students should see people that look like them doing the things they love."



Ms. Ariana Lulli
Parkland Middle School
Rockville, MD

"everyone needs someone to relate to! You can't be what you can't see!"



Ms. Emily Jacobs
Dundee-Crown
High School
Carpentersville, IL

"my students need something authentic and real. People who look like them, come from similar places as them, and who continue to inspire."



Ms. Vanavia Weatherly
Nevada Rise Academy
Las Vegas, NV

"students cannot be what they cannot see."



Ms. Breanna Holtz
Fifer Middle School
Camden, DE

"students deserve to know how awesome they already are AND how awesome they will be by DREAM-WAKING."



Mrs. Brittany Keeseker
Pittsburgh Science &
Technology Academy
Pittsburgh, PA

"it is a symbol of something we believe in, and this can be a powerful tool for students to know what is possible."



Mrs. Jaime Van Horn
Harry D. Jacobs
High School
Algonquin, IL

"everyone needs an advocate, someone in their corner to help encourage, inspire, and help them push through perceived barriers."



Mrs. Jennifer Barefoot
Grovetown Middle School
Grovetown, GA

"all students should be validated and valued in their everyday experiences."



Mrs. Kellie Rosenberger
Beaverton High School
Beaverton, OR

"without representing what exists in the science community, students don't know what they can become."



Mrs. Lauren Gunnell-Beck
Central Davidson
High School
Lexington, NC

"otherwise you are invisible."



Mrs. Rachel Hall
Rock County Schools
Bassett, NE

"we all count!"



Mr. Rich Underwood
Pittsburgh Creative &
Performing Arts School
Pittsburgh, PA

"my students deserve the opportunity to see/meet professionals who look like them in industries they will soon be part of."



Ms. Zakiya Edens
Coolidge High School
Washington, DC

Educator Fellows are dedicated to providing opportunities for their students to gain exposure to careers and to begin thinking about their futures beyond the classroom. They are outstanding advocates for DreamWakers inside and outside of the classroom. We are lucky to know and work alongside these leaders and role models!

A COMMUNITY OF SUPPORT

From September 15 to October 6, 2021, the DreamWakers community united for our peer-led *Looking Back, Dreaming Forward* campaign, aiming toward a shared goal of taking action and raising funds to help students see what they can be. The three-week campaign, anchored by DreamWakers' largest-ever crowdfunding campaign, was driven by grassroots support for our collective work.

In 2021, our crowdfunding campaign raised

\$59,679

an increase of 69% over our 2020 crowdfunding effort.

700+

individuals have contributed
to DreamWakers in our
seven-year history.

23%

or 158 individuals, **gave to DreamWakers for the first time** in 2021.

2020 TOTAL REVENUE

\$192,499



Read more about our financials at [GuideStar](#), where DreamWakers has received the highest seal of transparency.

66 I support DreamWakers because they're a critical resource for children who are the future leaders of our country. DreamWakers enables students to dream of what they can be and to help them understand what they need to do to reach that dream. 99

Barger Jeutter,
DreamWakers Supporter

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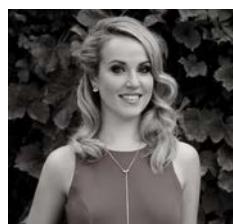
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HELPING STUDENTS SEE WHAT THEY CAN BE

